



April 18, 2024

To Whom It May Concern,

It is with great pleasure that I write this letter of recommendation for Tom Burton, a consultant who has been working with our school district. Tom has demonstrated exceptional qualities and contributions during his time collaborating with us, and I am confident in endorsing him for any future endeavors.

Tom embodies a deep understanding of the intricate workings of school ecosystems and consistently invests in meaningful 1:1 conversations to grasp the history, culture, and unique needs of our team. His commitment to personalized engagement sets a strong foundation for effective collaboration and solutions-driven outcomes.

One of Tom's standout attributes is his avid pursuit of knowledge and staying abreast of the latest trends and research in the education sector. He not only keeps himself well-read but also shares his learnings openly, bridging the gap for busy administrators by connecting them with vital information and leadership development resources. Tom's dedication to facilitating access to essential content enriches our educational initiatives and empowers growth within our district.

Tom's extensive networking skills have proved invaluable as he effortlessly connects our teams with influential figures in the field, offering inspiration and valuable support for future endeavors. Our visit to Mayfield stands as a testament to his ability to cultivate transformative visions, such as the design of a pioneering middle school model that reflects innovation and excellence.

In the realm of student-centered practices, Tom excels in guiding teams from conceptual understanding to practical implementation. His adept facilitation enabled our team to pilot student-led conferences successfully, fostering an enriching and impactful experience for all involved. Moreover, Tom's coaching approach as a mentor empowers administrators to realize their full potential, driving growth and excellence within our teams.

Tom's relational aptitude is a hallmark of his interactions with staff, fostering trust and rapport that serve as the bedrock for transformative change. His keen focus on building authentic relationships has been instrumental in guiding us towards reshaping the future vision for WCMS, ensuring alignment with our goals and aspirations.

Furthermore, Tom's meticulous approach to understanding the intricate dynamics of the team and the broader school environment underscores his commitment to offering tailored recommendations and valuable suggestions. His proactive stance on getting to know the unique context of each project underscores his precision and dedication to impactful results.

In professional learning settings, Tom's adept leadership shines through as he employs strategies that foster active participation and meaningful interactions among staff members. Teachers respond positively to his engaging sessions, which underscore his prowess in facilitating engaging and enriching learning experiences.

Despite his extensive engagements with multiple districts, Tom's unwavering dedication to supporting the team he works with shines brightly. He instills a sense of genuine investment in our success, embodying a rare blend of expertise, empathy, and commitment that truly sets him apart as an outstanding consultant.

In conclusion, Tom's exceptional contributions, unwavering dedication, and remarkable interpersonal skills make him a standout consultant who has significantly enriched our collaborative efforts and initiatives. I wholeheartedly recommend him for any future opportunities, confident that he will continue to inspire, empower, and drive impactful change wherever his path leads.

Sincerely,

A handwritten signature in black ink that reads "Natasha L. Adams". The signature is written in a cursive, flowing style.

Natasha L. Adams  
Superintendent  
West Clermont School District